



Takeover of the Leeds Area SEND and AP Partnership Board

25th November 2025



The takeover

On Tuesday 25th November 2025, 33 students from Future Steps Broomfield, Powerhouse West SILC, Pivot Academy, Green Meadows Academy, The Bridge East SILC, John Jamieson East SILC, Penny Field school and Enterprise and Employability Leeds City College took over the Leeds Area SEND and AP Partnership Board as part of national takeover challenge.

The aim of the takeover was to:

- Learn about each other.
- Learn about the issues that are important to young people with SEND.
- Agree how services will work with students to tackle the issues raised.

Issues raised by children and young

The Voice, Influence and Change Team worked with the eight settings prior to the takeover event to identify the issue most important to them and how they would present this at the takeover.



Safe spaces in Leeds

Accessible playgrounds and spaces

Raising awareness of the sunflower lanyard

Access to outdoor play and spaces

Accessible and affordable activities

Home to school transport

Pedestrian crossing outside of school

Access to leisure and sporting activities



Working together to address the issues raised



During the takeover students presented their issues to board members and services. Following the presentations, board members and services agreed with students how they would work together to tackle the issues raised.

The Voice, Influence and Change Team will then follow up with services every 3 months for updates.

Future Steps Broomfield: Safe spaces in Leeds City Centre

Next steps and actions:

- Get a baseline of what safe spaces are already out there.
- Work together to develop 'what is a good safe space', and encourage partners like WYCA , the NHS, council owned destinations, shopping centres and retailers to provide more safe spaces.
- Put together a list of what's available across the city and promote and advertise it in an accessible way.



Green Meadows Academy: Accessible playgrounds and spaces

Next steps and actions:

- Students to provide feedback on inclusive play spaces designs within the draft 'Design Principles for Play' document.
- Green spaces service to work with the school on other playground improvements across the city as a regular consultee.

Pivot Academy: Raising awareness of the the sunflower lanyard

Next steps and actions:

- Facilitate a meeting between students and the Sunflower team to explore teenage version.
- Explore the Disability ID card with students.



Penny Field School: Outdoor play, toys and shelter

Next steps and actions:

- Explore funding options with the school.
 - Request to Child Friendly Leeds ambassadors for funding.
 - Working with the school to look at play opportunities.
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Powerhouse West SILC: Accessible and affordable activities

Next steps and actions:

- Information for PAs.
 - Gendered language: Youth Service to do a piece of work with staff around not using gendered language.
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The Bridge East SILC: Home to school transport

Next steps and actions:

- Review routes.
 - Drives to dress up at Christmas.
 - Speak to drivers about roles.
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John Jamieson East SILC: Pedestrian crossing outside of school

Next steps and actions:

- Keep the school up to date on plans for the crossing.
 - Invite local councillor into school to hear from students.
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Enterprise and Employability, Leeds City College: Access to leisure and sporting activities

Next steps and actions:

- Review and support the college with access to leisure activities.
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