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| **Yorkshire and Humber Change Programme Partnership (CPP) Highlight Report** | |
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| **Date of Report:** | 31st July 2024 |
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| **Reporting period:** | 01/07/2024 – 31/07/2024 |
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| **CPP Context & Background** |
| The DfE are committed to testing, refining and developing the most significant reforms to ensure they get the changes right via a Change Programme. Testing will take place in up to nine Change Programme Partnerships (CPP) each made up of three to four local authorities and their partners. The DfE shortlisted up to three local authorities per region and invited them to express an interest in leading the CPP in each region. Wakefield is the lead LA in the Yorkshire and Humber CPP working with Bradford, Calderdale and Leeds.  The national delivery partner, The Reaching Excellence and Ambition for all Children (REACh) consortium, led by PA Consulting in partnership with the Council for Disabled Children, Olive Academies and IMPOWER are supporting the DfE and our CPP with delivery of a two-year programme to implement, test and refine reforms introduced by the Improvement Plan.  Some of the key areas the CPP will be working on are: Development of a CPP Steering Group, completing a Strategic Delivery Plan, testing National and Local Inclusion Dashboards, setting up/amending SEND & AP Local Area Partnerships, developing Local Area Inclusion Plans (LAIP), using a benchmarking tool for strategic planning for SEND and AP, testing of a National EHCP template, multi-agency panels, AP Reform (3-Tier Model), National Standards, Bands and Tariffs, Advisory Tailored Lists and Early Language Support for Every Child (ELSEC).  The Department for Education have appointed ICF Consulting Services, an independent public policy and research consultancy, to undertake a comprehensive evaluation of the SEND & AP Change Programme. |
| **Progress Updates Since the Last Highlight Report** |
| * To support the overall work of the Y&H CPP and enable more focused discussions a second in-person session was held with leads and WY ICB, led by REACh and DfE, this session had a focus on Ordinarily Available Provision, peer to peer challenge and reflection on year 1 of the programme. * The CPP are ensuring learning from other programmes continues to be considered alongside the reforms, such as PINS and Autism Education Trust training. The PINS project broadens the scope of the Autism in Schools model to support a wider cohort of neurodiverse children in primary schools. The programme aims to provide support at the whole school level, with more practical work between education, health, and parent carers through partnerships with local parent carer forums. * REACh continues to support the Y and H CPP area with rapid reviews, specific feedback loops and check and challenges undertaken this month. Regular update meetings with each LA are also supported. OAP was a focus. * A Business Case template was agreed to ensure robust governance remains in place for the distribution of funding against testing reforms in each of the local areas. A panel was established to assess the business cases and ensure transparency around decision making. Following notification of successful bids, a process is in place to monitor progress against these. A further panel has been put in for September for the next tranche of funding. * Monthly DfE returns were completed. * All CPP areas are continuing to use the new EHCP template for new and in some areas amended plans, collecting feedback and reporting back to DfE policy leads. Further embedding of the use of the advice templates has continued. Calderdale are looking at roll-out to more schools from autumn term. REACh are analysing responses provided through the feedback loop. * All CPP areas are now undertaking further work on multi-agency panels and have completed some mediation work. * ELSEC meetings across local area and wider partnership have taken place and this is scaling up to start in September. An update was given to NHSE CYP board. * Progress has been made against the wider change programme areas including setting up/amending SEND & AP Local Area Partnerships, developing Local Area Inclusion Plans (LAIP), AP Reform (3-Tier Model) and Advisory Tailored Lists. Further information is pending regarding next steps on National Standards and Bands and Tariffs. * Work has commenced to run an event for SEND young people from across the CPP in September to ensure their voices are heard in terms of the programme and to listen to their experience of the SEND system. This is being done in collaboration with the Regional Youth Work Unit. * Attendance at CPP meetings, webinars and briefings remains strong across the CPP. * Updated communications published on Local Offer (parents and professionals) and Traded Services Website (for settings). * Regular updates are provided to PCF’s by individual Local Areas. * Updates included on Yorkshire and Humber Regional SEND monthly newsletter for July. |
| **Details of Meetings/Workshops/Task and Finish Groups in this Period** |
| **Yorkshire and Humber CPP Core Steering Group**  Steering Group convened virtually on 29.07.24 and now has an established membership representative of areas in scope for the programme. The agenda consisted of:   * Welcome and Introductions * Progress update as a CPP and against the reform areas * Multi-agency panels progression check * What’s coming up next * Finance updates and next steps * CPP Communications   **Previous Steering Group meeting dates in 2024**   * 23 January 2024 * 26 February 2024 * 29 April 2024 * 20 May 2024 * 24 June 2024   **Weekly meeting with Wakefield lead contacts, DfE & REACh as required, this period:**   * 04 July 2024 * 19 July 2024 * 26 July 2024   **CPP information / webinar sessions delivered by DfE Policy Teams and/or REACh this month**   * Building SEN Case Officer Confidence 16.07.24 * Alternative Provision Specialist Taskforces (APST) 17.07.24 * CPP Leads session – in person meeting 23.07.24   **Children & Young People in-person September Event planning**   * 19 July 2024   **ELSEC Pathfinders Network Meetings**   * 10 July 2024 |
| **Programme Planned Activities for Next Month** |
| * Continuation of use of EHCP template and advice templates across CPP to continue testing. * Further work to strengthen multi-agency panels and follow on processes. * Testing of the 3 -tier AP model and AP Taskforce will be progressed. * One area is meeting with post 16 providers at the start of the academic year to support with the ATL for post 16. * Pulling together ATL work so that more families can pilot this and planning in the phase transfer work. * Continued ongoing local CPP communications ensuring these are linked across the CPP to ensure consistent messaging and informed by information from our CPP and the DfE and REACh. * Steering groups set up to run monthly throughout 2024. * Online reporting for August will be completed. * Bradford continuing ELSEC work and feeding updates into CPP meetings as required as well as reporting to DfE. Will also be setting up regular newsflashes to ensure timely messaging and establishing network meetings. Model is gearing up to go live from September. * Work has commenced on all successful business cases following the funding panel in June and there are clear progress checks in place. * Following feedback, the business case template was amended and has been circulated for local areas to apply for the next tranche in Autumn. * Continued support and overview from ICB on PINS project. ICBs working with eligible schools to undertake self-assessments against core areas. * WY ICB data analyst continuing to support review of inclusion dashboard intelligence. * Working with the Yorkshire and Humber Youth Work Unit, voice & participation workers across the CPP to ensure the voice of young people shapes the CPP programme with further planning for a young person’s session to be held in September. A working group has been set up to move this forward and a session with SEND young people planned mid-August so they can lead on design, look and venue for event. * Mediation baselining exercise to be completed and richer data collection around mediation to commence. * Further work on the LAIP to continue. * Collating wider parent/ carers views around the change programme. * Ongoing feedback from staff being collated following schools’ engagement work on proposed templates and tools. |
| **Key Learning** |
| * Strategic partnerships have been strengthened in local areas across the CPP. * Communication remains key, certainly given the amount of work to be undertaken and the number of different ‘asks’ there is risk to people not being able to act on requests by the deadlines given. REACh providing a key asks document which is supporting this. * The need for a co-production mindset and earlier involvement of partners in the work being undertaken. * Progress reporting is useful for providing internal updates within and across local areas working on the CPP. This information also keeps SEND boards informed. * Regular meetings in each area help ensure Parent Carer Forum are fully briefed. The benefits of this are being felt. Going to host some informal sessions for parents and carers in Change Programme areas. * Feedback re EHCP template generally positive from parents and schools, initial feedback re the templates not as positive, further evidence to be collated. * Wider data hub models shared with partners for collaborative learning. |
| **Risks, Barriers and Challenges** |
| * There is an on-going challenge to balance priorities and commitment across the CPP, mitigations are in place to support through specific task and finish groups and having delegated ownership to drive progress. * Challenge to ensure the work is effectively co-produced given some of the timescales. * The impact of local challenges along with wider challenges in the SEND system and changes to key posts can hinder progress and impact on timescales. * Risks around available funding to introduce and sustain an APST across local areas. * Wider sharing with non CPP areas would be beneficial as increasing questions are being asked about learning and good practice. * Ongoing discussions across WY ICB to support matrix working arrangements and capacity to progress initiatives that support innovation and improvement. * Awaiting further clarity over the direction of the programme now that a new Government is in place. |

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