

Leeds
Youth
Voice



The 5 O's Model for Best Practice Voice and Influence

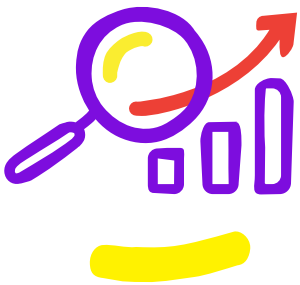
Voice, Influence and Change Team






Background

- The VIC team evaluated how they were using voice and influence models in their everyday practice including advising teams and services about best practice.
 - They identified a need to explore different voice and influence models and felt there was significant value in the 'Pathways to Participation' model (Shier 2001), which identifies three stages of adult commitment (openings, opportunities and obligations).
 - The team decided to adapt 'Pathways to Participation' to include two additional commitments (outcome and ownership), resulting in 'The 5 O's' model.
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Purpose

- The purpose of the 5 O's model is to support the VIC team to plan and evaluate their voice and influence programmes, as well as support other teams and services to do the same.
 - Teams and services can use the model as a guide when they are involving, consulting and gathering the views of children, young people, parents and carers.
 - It aligns with our city's ambition to be the best city for children and young people, to be a Child Friendly City, and it demonstrates our commitment to working with children, young people, parents and carers so that their voices are at the heart of decisions that affect them.
 - The model ensures that we are working towards, acting in accordance with and accountable to the Child Friendly Leeds wishes, Children and Young People's Plan and other statutory requirements.
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Stages of the 5 O's model

1. Opening

Outline of the consultation or project including dates / timescales, who will be involved and the number of young people, parents and carers involved.

2. Opportunity

Explanation of how young people, parents and carers will be involved including identification of the mechanisms being used.

3. Obligation

Identification of strategic and statutory requirements that are fulfilled as a result of the consultation or project.

4. Outcome

Evaluation of the consultation or project including what will / has changed as a result. Provision of evidence of the short and term long impact, as well as a feedback to the young people involved.

5. Ownership

Details of the service and / or partnership responsible for overseeing the consultation or project.



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@leedsyouthvoice



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vic@leeds.gov.uk



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