

Specialist Support: Children and young people with specialist or complex speech, language, and communication needs receive specialist level support.															
Intended outcome of support	Area	Provision	How is contact made?	What to expect	Who is it for?	Who you'll meet	When is the contact?	Resources	Location	Waiting times	Contact information	Referral on/escalation /Action	Outcome Measures		
I have the functional skills I need to participate in everyday activities.	Leeds Community Healthcare - Children's Speech and Language Therapy	Clinic & Schools	Phone Call	First contact: Face-to-face, Goal setting, Assessment, Advice. Follow up : Modelling & Coaching Children can re-access speech and language therapy service after 12 weeks : Review of progress towards goals	Pre-school children and school age children with speech, language and communication needs (SLCN)	Speech and Language Therapist (SLT) or SLT Assistant	Following referral	Top Tips for Talking animations CSLT toolkit https://www.leedscommunityhealthcare.nhs.uk/cslt Advice sheets and resources relevant to intervention	Clinic	18 weeks	Tel: 0113 8433650 Email: lcht.cslt@nhs.net https://www.leedscommunityhealthcare.nhs.uk/cslt	Audiology Paediatric Neurodisability Clinics 0-19 Public Health Integrated Nursing survive (PHINS) MindMate SPA Ear Nose Throat consultant	Goal Based Outcome Measures/ Therapy Outcome Measures		
I have the functional skills I need to participate in everyday activities.		Social Communication pathway	Phone Call	First contact: Face-to-face, Goal setting, Assessment, Advice. Follow up Intervention : Early Communication Group x 3 sessions or 1 x speech and language therapy assistant (SLTA) Modelling/ Coaching session with follow up Phone call Children can re-access speech and language therapy service after 12 weeks : Review of progress towards goals	usual from around 2yrs or earlier for children with more complex needs	Speech and Language Therapist (SLT) or SLT Assistant			Clinic (pre-school) School (School-age)	18 weeks			Goal Based Outcome Measures/ Therapy Outcome Measures		
I have the functional skills I need to participate in everyday activities.		Developmental language disorder (DLD) pathway	Email to setting/ Phone call to parent	First contact: Face-to-face, Goal setting, Assessment, Advice. Follow up Intervention: x 4 weekly sessions Children can re-access speech and language therapy service after 12 weeks : Review of progress towards goals	Children 5+ who meet criteria for DLD pathway	Speech and Language Therapist (SLT) or SLT Assistant			School (School-age)	18-24 weeks			Goal Based Outcome Measures/ Therapy Outcome Measures		
I have the functional skills I need to participate in everyday activities.		under 2s Down Syndrome Pathway	Phone Call	First contact: Face-to-face, Goal setting, Assessment, Advice. Follow up after 3-6 months : Review of progress towards goals	For children with Down Syndrome from Birth - 2 years	Speech and Language Therapist			Home	12 weeks			Goal Based Outcome Measures/ Therapy Outcome Measures		
I have the functional skills I need to participate in everyday activities.		Deaf and hearing impaired team (DAHIT)	Email to setting/ Phone call to parent/ Letter	First contact: Face-to-face, Goal setting, Assessment, Advice. Follow up Intervention: x 4 weekly sessions Children can re-access speech and language therapy service after 12 weeks : Review of progress towards goals	Children with Hearing Impairment	Speech and Language Therapist (SLT) or SLT Assistant			Clinic (pre-school) School (School-age)	12 weeks			Goal Based Outcome Measures/ Therapy Outcome Measures		
I have the functional skills I need to participate in everyday activities.		Stammering Pathway	Phone call	First contact: Face-to-face, Goal setting, Assessment, Advice. Follow up Intervention: x 4 weekly sessions 1-1 or online groups Children can re-access speech and language therapy service after 12 weeks : Review of progress towards goals	0-19 years (Adult service also provided)	Speech and Language Therapist			Clinic (pre-school) School/Clinic(School-age)	12 weeks			Goal Based Outcome Measures/ Therapy Outcome Measures		
I have the functional skills I need to participate in everyday activities.		Complex Needs Pathway	Email to setting/ Phone call or letter to parent	Complex developmental assessment - SLTA intervention and follow up SLT review Complex communication assessment - Social Communication Pathway School age learning difficulties - SLT assessment and SLTA intervention x 3 sessions Children can re-access speech and language therapy service after 12 weeks : Review of progress towards goals	Approximately 2yrs of age - often earlier as these children have more complex needs	Speech and Language Therapist (SLT) or SLT Assistant			Clinic (pre-school) School (School-age)	18 weeks			Goal Based Outcome Measures/ Therapy Outcome Measures		
I have the functional skills I need to participate in everyday activities.		Alternative and Augmentative Communication pathway (Communication Aid Service)	Email to setting/ Phone call to parent	First contact: Face-to-face, Goal setting, Assessment, Advice. Follow up Intervention: x 6 sessions Children can re-access speech and language therapy service after 12 weeks : Review of progress towards goals	Children and adults who need an alternative and augmentative communication system	Speech and Language Therapist or Technical Instructor			Clinic (pre-school) School (School-age)	18 weeks			Goal Based Outcome Measures/ Therapy Outcome Measures		
I have the functional skills I need to participate in everyday activities.	Leeds Teaching Hospital Trust	LHT Cleft Lip and Palate Service	Letter	Care involves plans for future treatment, observation of the child's progress and monitor growth and development. The Speech and Language Therapists provide assessment and therapy at various stages of repair management for children who have speech difficulties due to the cleft of the lip and/or palate.	Children who have speech difficulties due to the cleft of the lip and/or palate	Cleft Surgeon, Clinical Nurse Specialists, Speech and Language Therapists, Children's Psychologists, Orthodontists, Paediatric Dentists We are also supported locally by Paediatricians, Ear, nose and throat Consultants, Audiologists, and Consultant Geneticists	Following referral	Therapy resources	Leeds General Infirmary		0113 3925115 Yorkshire Region Cleft Lip and Palate Service F Floor, Martin Wing, Leeds General Infirmary Great George Street, Leeds, LS1 3EX http://www.leedsth.nhs.uk/a-z-of-services/cleft-lip-and-palate-service/	Onward referral to Leeds Community Healthcare NHS Trust children's speech and language therapy	N/K		
I have the functional skills I need to participate in everyday activities.	Leeds Teaching Hospital Trust	LHT Acute Children's Speech and Language Therapy Service	on the ward	Assess and treat children who have difficulty understanding, producing or using speech and language caused by range of conditions such as a developmental disorder, prematurity, neurological disorder, head injury or cancer.	Children who are in-patients	Speech and Language Therapist	Following referral	Therapy resources	Leeds Children's Hospital -Leeds General Infirmary	N/A	www.leedsth.nhs.uk/a-z-of-services/childrens-speech-and-language-therapy/ Contact number: 0113 3920620 Team Email: saltpaeds@nhs.net	Onward referral to Leeds Community Healthcare NHS Trust children's speech and language therapy	N/K		
I have the functional skills I need to participate in everyday activities.	Leeds Community Healthcare - Audiology	Community Audiology Service	Letter	If children have speech, language, and communication difficulties it is important to have their hearing checked. Also provide on-going monitoring of children that may be at risk of developing hearing loss at any stage in their childhood.	Children where there are concerns about hearing or known risk factors for hearing loss	Audiologist Audiology Assistant School Hearing Screeners	Following referral	Advice leaflets	Armley Health Centre St George's Centre, Middleton Chapelton Health Centre		Tel: 0113 843 3620 9:00am - 5:00pm Monday - Friday https://www.leedscommunityhealthcare.nhs.uk/our-services-a-a/audiology-ican/	Onward referral to Leeds Community Healthcare NHS Trust children's speech and language therapy	N/K		
I have the functional skills I need to participate in everyday activities.	Leeds Teaching Hospital Trust	Hearing and Balance Centre	Letter	Provision of hearing aids	Children and young people who have hearing aids	Audiologist	Following referral	Hearing care leaflet	Seacroft Hospital	N/A	Tel. 0113 5181823 leedsth-tr.hearingandbalance@nhs.net	Onward referral to Leeds Community Healthcare NHS Trust children's speech and language therapy	N/K		
I have the functional skills I need to participate in everyday activities.	Leeds City Council	Deaf and Hearing Impairment Team (DAHIT):	Phone Call, letter, direct contact with setting	We support deaf or hearing-impaired children in their education setting from the time of diagnosis to when they leave schools, or further education settings	Deaf or hearing-impaired children	Qualified Teachers of the Deaf Communication Support Workers Deaf Instructors	Following referral	Education resources	Home and/or Setting	N/A	Tel: 0113 3785296 educ.sey@leeds.gov.uk https://www.leedsforlearning.co.uk/Services/6218	Onward referral to Leeds Community Healthcare NHS Trust children's speech and language therapy	N/K		
I have the functional skills I need to participate in everyday activities.	Private Sector	Independent Speech and Language Therapy	Parents to make contact	Independent Speech and Language Therapist (SLT) may offer a free phone consultation then any further assessment or intervention is charged for. Some schools employ an independent SLT to work with children in school	Children with speech, language and communication needs	Speech and Language Therapist	Following request for support	Therapy resources	Home or Education Setting	N/A	Website that provides information and a contact point for members of the public searching for an Independent Speech and Language Therapist. https://a1tip.com/find-a-speech-therapist/	Liaison with NHS Speech and Language Therapist	N/K		
I have the functional skills I need to participate in everyday activities.	3rd Sector	Portage	Letter/Phone Call	Home visiting teaching service - working together to identify goals to help children learn in all areas of their development e.g. communication, social, play and learning. A small steps teaching approach is used to achieve these goals	Children 0-3 with additional needs and their families	Portage Worker	Families can self refer 0-19 Public Health Integrated Nursing Service practitioner can refer or via a Health and Educational Needs notification	Therapy resources	Home or Early Education Setting	N/A	Kerry McKenna Tel. 0113 239 5581 kerry.mckenna@barnardos.org.uk Barnardo's Leeds Support Office, Rockford House Low Lane, Horsforth, Leeds www.portage.org.uk/barnardos-leeds-portage-service	Onward referral to Children's speech and language therapy service, support setting to implement Focused interventions, sign post to Support for All, Community or Specialist Support from other 3rd sector organisations	N/K		

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I have the functional skills I need to participate in everyday activities.	3rd Sector	Leeds Mencap	Parents to make contact	Provide a range of activities that stimulate and help children with additional needs to develop their communication, skills and confidence as well as socialise with their peers	Parents/Carers of children with additional needs	Other families Mencap workers	Following request for support	N/A	Leeds Mencap, The Vinery Centre, 20 Vinery Terrace, Leeds, LS9 9LU	N/A	Tel: 0113 235 1331 Email: info@leeds Mencap.org.uk www.leeds Mencap.org.uk	Onward referral to Children's speech and language therapy service, support setting to implement Focused interventions, sign post to Support for All, Community or Specialist Support from other 3rd sector organisations	N/K
I can express myself, be understood and understand others.	Leeds City Council	Specialist Training in Autism and Raising Standards (STARS) Drop in NOT CURRENTLY AVAILABLE 22.09.22	Drop-in	STARS is a team of autism specialists who offer advice and training to mainstream settings. They also provide a monthly drop-in session at the Central Library for parents/carers of children with autism	Parents/carers of autistic children	STARS team, Speech and Language Therapist	Drop-in	N/A	Leeds Central Library	N/A	http://www.starsteam.org.uk/drop-in-advice-session-at-the-central-library	Support onward referral to Children's speech and language therapy service, support setting to implement Focused interventions, sign-post to Support for All, Community or Specialist Support from other 3rd sector organisations	N/K
I can express myself, be understood and understand others.	Leeds Community Healthcare - Integrated Children's Additional Service (ICAN)	Paediatric Neurodisability Clinics	Letter	Consultation with Paediatrician who specialises in the management of care for children and young people with disabilities resulting from congenital or acquired long-term neurodevelopmental conditions	Children with suspected autism or a delay in two or more areas of development	Paediatrician	Following referral	Leaflets & web resources	Wortley Beck Health Centre Reginald Centre, Chapeltown St George's Centre, Middleton	18+ weeks	Tel: 0113 843 3620 8:30am -5:00pm, Monday - Friday https://www.leedscommunityhealthcare.nhs.uk/our-services-a-3/community-paediatricians-ican1/paediatric-neurodisability-clinics-ican/	Onward referral to Children's speech and language therapy service, support setting to implement Focused interventions, sign post to Support for All, Community or Specialist Support from other 3rd sector organisations	N/K
I can express myself, be understood and understand others.		Complex communication assessment	Letter	Multi-disciplinary team assessment	Pre-school children with complex communication needs and/or suspected autism	Paediatrician, Speech and Language Therapist, Occupational Therapist, Physiotherapist, Specialist Health Visitor	Following referral	Leaflets & web resources, Therapy resources	Wortley Beck Health Centre Reginald Centre, Chapeltown St George's Centre, Middleton	18 weeks	Tel: 0113 843 3620 8:30am -5:00pm, Monday - Friday https://www.leedscommunityhealthcare.nhs.uk/our-services-a-3/complex-communication-and-autism-ican/	Onward referral to Children's speech and language therapy service, support setting to implement Focused interventions, sign post to Support for All, Community or Specialist Support from other 3rd sector organisations	Goal Based Outcome Measures
I am able and confident to take part in learning and education activities.		Complex developmental assessment	Letter	Multi-disciplinary team assessment	Children with uneven profile of communication development AND/OR children who need augmentative or alternative communication	Clinical Psychologists, Speech and Language Therapists and Specialist Health Visitors	Following referral	Leaflets & web resources, Therapy resources	Wortley Beck Health Centre Reginald Centre, Chapeltown St George's Centre, Middleton	18 weeks	Tel: 0113 843 3620 8:30am -5:00pm, Monday - Friday https://www.leedscommunityhealthcare.nhs.uk/our-services-a-3/community-paediatricians-ican1/paediatric-neurodisability-clinics-ican/	Onward referral to CSLT, Support setting to implement Targeted interventions, sign post to Support for All, Community or Specialist Support from other 3rd sector organisations	N/K
I can express myself, be understood and understand others.	Leeds Community Healthcare - Child and Adolescent Mental Health Service (CAMHS)	CAMHS: Autism Spectrum Condition Assessment	Letter	Assessment from a clinician and then multi-professional formulation and diagnostic outcome.	Children and young people up to 18 years with suspected autism	Clinical Psychologists, Speech and Language Therapists, Occupational Therapist, CAMHS Assistant Practitioner	Following referral	Leaflets and web resources	Educational setting Reginald Health Centre, Chapeltown Kirkstall Health Centre Parkside Health Centre, south Leeds home	18+ weeks	www.leedscommunityhealthcare.nhs.uk/camhs/home/	CAMHS Learning disabilities team	N/A
People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds City Council	Early Years and Schools SEND Graduated Approach:	via Early Years provider/School	Examples of programmes/interventions that support SLCN Intensive Interaction, Makaton, Picture Exchange Communication System, Aided Language Stimulation, Social Stories, Language for Thinking, British Sign Language, Talking Mats, Colourful Semantics, Nuffield Dyspraxia Programme, Phonology Therapy, Metaphor, Core Vocabulary, Narrative Therapy - not an exhaustive list.	Child or young person & practitioners	SENCO Teacher EY Practitioner SENIT Educational Psychologist	Termly/ 6 monthly/annual review	Provision Map SEND support plan Pupil Passport ISAR review paperwork See FFI handbook for Best Practice Provision Grid for pupils with Speech, Language & Communication Needs -Universal, Targeted and Specialist support CSLT Screening Tool	Education setting	N/A	Education setting	Referral to CSLT	N/K
People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds City Council	Special Educational Needs and Inclusion Team (SENIT)	Either directly with family or via Early Years provider/School	SENIT work with children and staff in schools and education and childcare settings, providing advice and training which builds capacity within settings to support children and young people with special educational needs	Child or young person & practitioners	Specialist teachers and inclusion workers	Health to Education Notification (HEN) from completed by Health Practitioner	Education resources	Education setting	N/A	Email: senit@leeds.gov.uk Telephone: 0113 3785431 https://www.leedsforlearning.co.uk/Services/2453	Liaison with Speech and Language Therapist	N/K
People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds City Council	STARS team (Specialist Training in Autism and Raising Standards)	via Early Years provider/School	Training and empowerment for all staff to enable them to have a better understanding of autism and how to support pupils with Autism.	Child or young person & practitioners	Caseworker	STARS request for support post ASC diagnosis	Education resources	Leeds Central Library	N/A	0113 3789792 starsteam@leeds.gov.uk www.starsteam.org.uk	Liaison with Speech and Language Therapist	N/K
People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds City Council	Educational Psychology	Either directly with family or via Early Years provider/School	Statutory Assessment and support to *develop thinking, learning and problem-solving skills *improve relationships *understand feelings and behaviours	Children & Young People 0-25	Educational psychologists Assistant Psychologist	Following request for support	Education resources	Education Setting	N/A	https://www.leedsforlearning.co.uk/Services/2458	Liaison with Speech and Language Therapist	N/K
People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds Community Healthcare - Children's Speech and Language Therapy	Children's Speech and Language Therapy Service Practitioner Training	N/A	Word Aware Colourful Semantics Supporting Children with Developmental Language Disorder Supporting Children with Speech Sound Disorder Intensive Interaction Severe and Complex Needs Selective Mutism	Practitioners	Speech and Language Therapist	N/A	Course Handouts	Online/ Leeds Venue	N/A	https://www.leedscommunityhealthcare.nhs.uk/our-services-a-3/child-speech-and-language-therapy/training/	N/A	Training Evaluation Forms.
People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds Community Healthcare - Children's Speech and Language Therapy	Speech & Language Therapy service in Criminal Justice	by phone or via support worker	Assessment of speech, language and communication needs Goal setting and support on agreed communication goals Staff Training	Children & Young People and practitioners	Speech and Language Therapist and Speech and Language Therapy Assistant	as required	support plan/report therapy resources	Youth Offending Services	None	N/A	N/A	N/A
People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds City Council	Learning Improvement - Practitioner Training	N/A	Theory and practical strategies such as using visual supports effectively, Makaton, Deaf Friendly Learning Environments Supporting Children with Memory Problems	Education Practitioners	Learning Inclusion Team	N/A	Course Handouts	Various	N/A	Training & Events Leeds for Learning	N/A	Post course evaluation

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People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds City Council	STARS - practitioner training	N/A	Social Stories Symbolic Exchange Communication Approach Intensive Interaction AET Early Years: Making Sense of Autism AET Early Years: Developing Good Autism Practice AET Early Years: Leading Good Autism Practice LEGO based Therapy Visual Communication Training	Education Practitioners	STARS Team	N/A	Course Handouts	Various	N/A	Training & Events Leeds for Learning	N/A	Post course evaluation
I feel accepted and supported to take part in activities I enjoy.	3rd Sector	Sunshine & Smiles - Leeds Down Syndrome Network	Parents to make contact	A charity that provides a support network in Leeds for children and young people who have Down syndrome and their families. Small group sessions delivered by Speech & Language Therapists who work to build on social skills, and general language development. The session focus on speech sounds, language in context, and understanding.	Parents/Carers & Children with Down Syndrome	Other families Sunshine & Smiles volunteers	N/A	N/A	Various	N/A	Stainbeck Community Hall, 162 Stainbeck Lane, Leeds, LS7 2EA General enquiries: admin@sunshineandsmiles.org.uk Phone Number: +44(0)7725041601 www.sunshineandsmiles.org.uk	Liaison with Speech and Language Therapist	N/A
I feel accepted and supported to take part in activities I enjoy.	3rd Sector	Leeds and District ABC Support Group	Parents to make contact	Local charity which provide help, support and advice about services, facilities, education, care and welfare for parents and families of children displaying Autistic Spectrum Conditions in the local community of residents in Leeds and surrounding areas. The Next Generation Youth Group is run every Wednesday evening during school term times. It's for children with high-functioning autism diagnosis in Leeds, aged between 11 and 18.	Parents and families of children with or without an Autistic diagnosis	Other families Volunteers	N/A	N/A	Burley Lodge Centre	N/A	Email: leedsabcgroup@gmail.com Tel: 0113 257 9269 Mob: 07769 317 744 Facebook: https://www.facebook.com/ABCLeedsGroup/ Twitter: https://twitter.com/leedsabcgroup	N/A	N/A
I feel accepted and supported to take part in activities I enjoy.	3rd Sector	Zig Zag Autism Support Group	Parents to make contact	Parent Support Group activities e.g. Low cost autism awareness training Monthly soft play sessions Twice weekly trampoline sessions	Parents and families of children with or without an Autism diagnosis	Other families Volunteers	N/A	N/A	Various	N/A	zigzagautismservices@gmail.com 07981201005/07749984714 http://www.zigzagautismservices.co.uk/	N/A	N/A
I feel accepted and supported to take part in activities I enjoy.	3rd Sector	SNAPS Yorkshire – Special Needs and Parent Support	Parents to make contact	Parent Support Group Activities e.g. Sign and sing and storytelling	Children with additional needs. Our age range is from 0 to 16, although most of our children are under 10 years old.	Other families Volunteers SNAPS workers	N/A	N/A	Penny Field School and Broomfield School	N/A	Mobile: 07738 287024 Email: jo@snapsyorkshire.org	N/A	N/A
I feel accepted and supported to take part in activities I enjoy.	3rd Sector	Little Hiccups - parent support group	Parents to make contact	Parent Support Group Activities e.g. Stay and Play at the Vinery, soft play and sensory room along with sensory toys suitable for all needs	Children with additional needs. Under 5s	Other families Volunteers Little Hiccups workers	N/A	N/A	The Vinery	N/A	07831230741 info@litlehiccups.co.uk http://www.litlehiccups.co.uk	N/A	N/A