

Focused Support: for children who are at risk of ongoing speech, language, and communication needs. Parents/carers are supported by appropriately trained early years or education practitioners guided by specialists to know how to develop relationships and engage in activities that boost children's speech, language, and communication development.

Intended outcome of support	Area	Provision	How is contact made?	What to expect	Who is it for?	Who you'll meet	When is the contact?	Resources	Location	Waiting times	Contact information	Referral on/ Escalation/Action	Outcome Measures
My parents/carers understand my needs and are equipped to support my speech, language, communication, and social skills development.	Leeds Community Healthcare - 0-19	Antenatal contact	Via appointment letter	Routine antenatal care: support parent-infant relationship, promoting parental bonding, and parental sensitivity during pregnancy, supporting parents to be aware of the needs of their unborn baby, helping mothers and partners to identify with the baby and bond prenatally. Discuss parental mental health and signpost to other support as needed.	Those identified as requiring additional support following triage of antenatal notification	Health Visitor	Following triage of antenatal notification / confirmation of pregnancy between 30 - 36 weeks.	Red Book	Home	N/A	0-19 Admin SPA	Promote Online Support, Community Support and Support for All. Referral to Specialist Support may be indicated e.g. Infant Mental Health Service	In development
My parents/carers understand my needs and are equipped to support my speech, language, communication, and social skills development.	Private Sector	One Adoption West Yorkshire	by phone	One Adoption West Yorkshire is a regional adoption agency providing adoption services. At One Adoption West Yorkshire the adoption support team is further strengthened by a team of specialists in a variety of disciplines including Education, Child Psychology, Play Therapy and Health who are able to provide specialist consultations and support as needed.	Adopters and children & Young people	Speech and Language Therapist	As required	Advice leaflets and therapy resources	Home	N/A	Contact us on 0113 360 2275	N/A	TOMs/GBO
My parents/carers understand my needs and are equipped to support my speech, language, communication, and social skills development.	Leeds City Council	Learning Improvement Service STARS	Via Website www.starsteam.org.uk	Free monthly workshops (term time) on a variety of topics	Parents/carers of children with complex communication differences or Autism	Learning Improvement Service STARS team members	N/A	Intervention specific Handouts	online	N/A	Phone the STARS office first to speak to a member of the team who can advise you on what support you might need. If we feel you need to make a referral based on the needs of your setting we can send you a referral form to fill in. Telephone: 0113 3789792.	N/A	N/A
My parents/carers understand my needs and are equipped to support my speech, language, communication, and social skills development.	Leeds Community Healthcare - Infant Mental Health	Infant Mental Health Service	0-19 Leadership Admin - Letter, Phone call, Text	Interventions which may include: Parent Infant Observations Circle of Security Psychoeducation parent - infant psychotherapy (Watch, Wait, Wonder) Video Interaction Guidance EMDR - Eye Movement Desensitization Reprocessing CBT - Cognitive Behaviour Therapy	Those identified as requiring additional support as identified by referring practitioner	Specialist HV, Midwife, Psychologist, Family Therapist	Post-Natally (0-2 years of age); Service expanding to all pre-school	Intervention specific Handouts	Home	12 weeks	Middleton H C	Follow up review by referring HV	In development
I have the functional skills I need to participate in everyday activities.	Leeds Community Healthcare - Audiology	Audiology Follow up	Letter	Any child at any age is referred to the service if they have a condition that increases risk of Hearing loss. Monitored annually in routine clinics. Identify and manage hearing impairment	Hearing Assessment for children who are at risk of hearing impairment	Audiologist	Annually		Armley HC St George's Centre Chapeltown HC		Tel: 0113 843 3620 9:00am - 5:00pm Monday - Friday Our service operates out of the following health centres:	Referral to Hearing and Balance Centre for specialist follow up	
My speech, language and communication needs are identified early on.	Leeds Community Healthcare - 0-19	0-19 PHINS Infant Mental Health Early Start Pathway - Partnership Plus	Contact via 0-19 SPA - Letter, Phone, Text	Listening Visit Assessment of carer/infant interaction	Parents/Carers	0-19 PHIN Practitioner - Health Visitor	As required	PBB group Baby Massage	Home	N/A	0-19 Admin SPA	Refer to Children's Speech and Language Therapy at 2 1/2 year if: Little pretend play Does not sustain attention span even on a chosen activity Little understanding of the names of everyday objects and actions Few or no words understood by close family	In development
My speech, language and communication needs are identified early on.		Responsive Parenting Early Start Pathway	Contact via 0-19 SPA - Letter, Phone, Text	Supports families where there are concerns about the child having age appropriate behaviours e.g. Attachment and Bonding Sleep Temper Tantrums Communication 3 Contacts - Assess speech and language acquisition at developmental review with Ages and Stages Questionnaire	Parents/Carers	0-19 PHIN Practitioner	As required	CSLT Toolkit	Home	N/A	0-19 Admin SPA	Refer to Children's Speech and Language Therapy at 2 1/2 year if: Little pretend play Does not sustain attention span even on a chosen activity Little understanding of the names of everyday objects and actions Few or no words understood by close family	In development
My speech, language and communication needs are identified early on.		Perinatal Parental Mental Health Early Start Pathway	Contact via 0-19 SPA - Letter, Phone, Text	Mental health issues including postnatal depression can impact on a parents life but also on the ability to bond with their baby and be sensitive and attuned to the baby's emotions and needs. This in turn may affect the baby's ability to develop a secure attachment which can impact on the development of speech, language and communication skills. Listening Visits x3- solution focussed and CBT approaches	Parents/Carers	Early Start Practitioner	Within the 1st year of the baby being born	Information booklets/web resources dependent on need.	Home	N/A	0-19 Admin SPA	Group Support e.g. HENRY, Baby Massage, stay an play Adult mental health service, Infant mental health service Referral to CSLT if ASQ score for Communication highlights a need.	In development
My speech, language and communication needs are identified early on.		Youth Justice Early Start Pathway	Contact via 0-19 SPA - Letter, Phone, Text	Over 60% of young people in justice settings have speech, language and communication needs (SLCN). Consider hidden SLCN The practitioner may offer 3 contacts either face to face or over phone/video. These will have a goal based focus based on: Contact 1: Acknowledging/listening/possibly setting a goal Contact 2: Goal setting /review. Contact 3: Review and next steps.	Parents/Carers	0-19 PHIN Practitioner	0-19	Information booklets/web resources dependent on need.	Home	N/A	0-19 Admin SPA	Consider referral to CSLT: Difficulty understanding spoken words and using language to communicate. Difficulties remembering and recalling information accurately. Difficulties in listening and understanding. Difficulties sequencing information to tell a story. Difficulty using abstract language (e.g. idioms, metaphors). Difficulties staying on topic. Understanding non-verbal communication and relating to others in socially acceptable ways. Difficulty expressing feelings and emotions in an appropriate way, for example they may use aggressive behaviour, instead of words, to express themselves.	In development
My speech, language and communication needs are identified early on.		School Readiness Early Start Pathway	Contact via 0-19 SPA - Letter, Phone, Text	Signposting to other pathways depending on needs and onward referral to CSLT. Ensure appropriate services are involved. Contacts to support parents/carers Encourage learning through play Support Behaviour Monitor SLC development	Parents/Carers	0-19 PHIN Practitioner/Staff Nurse	Rising 5s	Information booklets/web resources dependent on need.	Home	N/A	0-19 Admin SPA	See referral guidelines for CSLT - https://www.leedscommunityhealthcare.nhs.uk/seeemsfile/?id=3475	In development
People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds City Council	Early Years and Schools SEND Graduated Approach:	Contact via Early Years provider/School	Examples of programmes/interventions that support SLCN Language Groups, Talkboost, Word Aware, Nuffield Early Language Intervention (NELI) group, Phonological Awareness activities, Communication Friendly Setting, Time to Talk: a programme to develop oral and social interaction skills, Talking Partners, BLAST, Blank Language Levels, Derbyshire Language Scheme, Speaking and Listening through Narrative, Narrative Therapy, PEEP (Peers Early Education Partnership), Circle of Friends, The Incredible 5-point Scale, Zones of Regulation, Language for Behaviour and Emotion, Lego Therapy - not an exhaustive list	Child or young person	SENCO Teacher EY Practitioner SENIT Educational Psychologist	termly/ 6 monthly/annual review	Provision Map SEND support plan Pupil Passport ISAR review paperwork	Education setting	N/A	Education setting	Referral to CSLT once universal and targeted interventions have been implemented and reviewed during Assess Plan Do Review cycle.	ISAR paperwork, review meeting minutes

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People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds Community Healthcare - Children's Speech and Language Therapy	Children's Speech and Language Therapy Service Practitioner Training	N/A	Word Aware Makaton Visual Support Social Communication Workshop Talk Boost Early Talk Boost Leeds Communication Friendly Standard	Practitioners	Speech and Language Therapist	N/A	Course Handouts	Online/ Leeds Venue	N/A	https://www.leedscityhealthcare.nhs.uk/our-services-a-z/child-speech-and-language-therapy/training/	N/A	Post course evaluation
People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds City Council	Children's Centre Teacher Team Training	N/A	'Making Words Count – Developing vocabulary through the curriculum' (based on the Word Aware approach) Home learning resources – Communication & Language focus 'Children's Centre Teaching and Learning Toolkit' - Communication & Language folder	Children's Centre Staff	Children Centre Teacher Team	N/A	Course Handouts	Children's Centres	N/A	Request training via Louisa Węgorzewski louisa.węgorzewski@leeds.gov.uk	N/A	Post course evaluation
People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds City Council	Learning Improvement - Practitioner Training	N/A	Theory and practical strategies such as using visual supports effectively, Makaton, Language Development a Whole School Approach Word Aware, Word Detective Word Aware for Key Stage 1 & 2 Deaf Friendly Learning Environments Supporting Children with Memory Problems	Education Practitioners	Learning Inclusion Team	N/A	Course Handouts	Various	N/A	Training & Events Leeds for Learning	N/A	Post course evaluation
People around me who support my learning and education will understand, and respond to, my communication needs.	Leeds City Council	STARS - practitioner training	N/A	Social Stories Visual Support Symbolic Exchange Communication Approach Introduction to Intensive Interaction AET Early Years/School Age/Post 16: Making Sense of Autism AET Early Years/School Age/Post 16: Developing Good Autism Practice AET Early Years/School Age : Leading Good Autism Practice LEGO Based Therapy Lead Practitioner workshops (termly) Monthly virtual workshop on a variety of autism related topics (term time only)	Education Practitioners	STARS Team	N/A	Course Handouts	Various	N/A	Training & Events Leeds for Learning	N/A	Post course evaluation